CHRISTIAN EDUCATION MAGAZINE

September - October, 1945

ALMA MATER

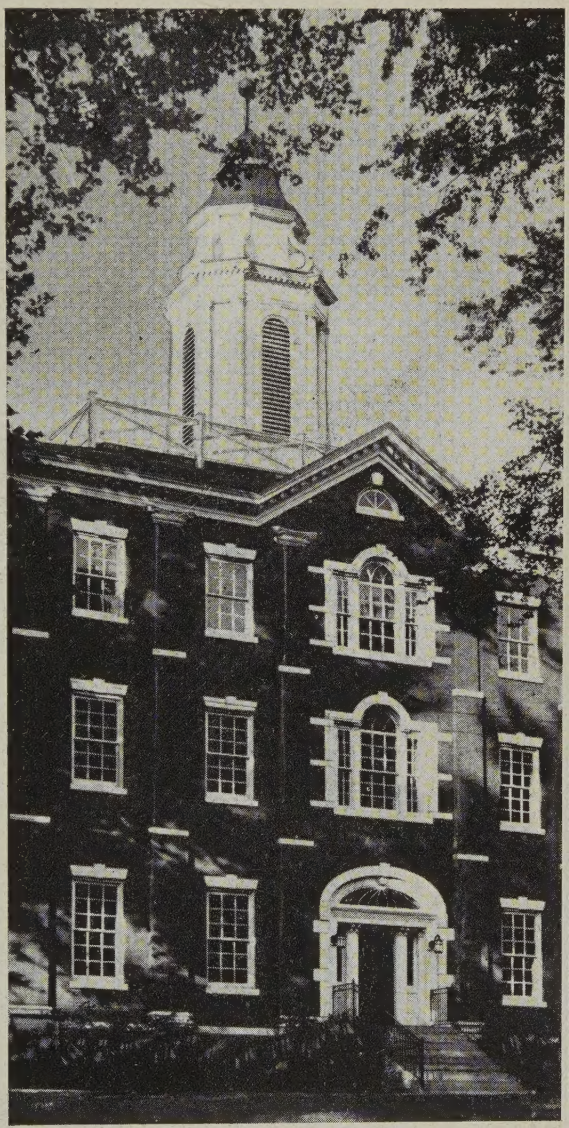
You are not transient,
You abide
To mark youth's urge
To live, to learn, to dream,

The seasons come and go—
Gay rustling autumn,
Glistening winter,
Fragrant spring,
And tranquil summer—
Faces change,
But teaching, learning, yearning
Still go on.

New thresholds soon grow smooth
And old steps hollow deeper with
the years,
Still quests for understanding,
Search for skills,
And joy in friendships
Find rebirth.

The years march on
Enriched by great tradition
From your past,
And though those things the eye
can see
Are new,
You are not transient,
You abide
You mark youth's urge
To live, to learn, to dream.

Beryl E. Hoyt
(Librarian, Simpson College)



Entrance, Bentley Hall, Allegheny College, Meadville, Pennsylvania. Cornerstone, 1820

Off-Campus Services of the Church-Related Colleges

In This Number

CREDIT WHERE CREDIT IS DUE—*Editorial*

CHURCH-RELATED COLLEGES IN RELATION TO ADULT EDUCATION—*Oliver H. Bimson*

"All of the above named programs are planned to give scientific training in home making and vocational efficiency but they do not reach a very fundamental part of living, namely, the Christian emphasis in the home. For such a task the Church-related College is peculiarly fitted and has a unique opportunity."

SOME PRACTICAL PLANS FOR SERVICE TO LOCAL CHURCHES—*Sam Hedrick*

"If any plans are to be practical they must germinate and grow in an atmosphere that is more than tolerant. It must be warmly co-operative."

HELPING SOLVE COMMUNITY PROBLEMS—*David D. Jones*

"The College Campus seems the best place to prepare our youth for citizenship. Here we may save human energies and creative talent. Otherwise it may be wasted on trial and error methods in later years. Education has a major responsibility to give the preparation and prevent the waste."

THE COLLEGE HELPING ITS COMMUNITY THROUGH ENTERTAINMENT AND RECREATION—*Lawton D. Smith*

"The community needs the College but the College also needs the community—as a field for practice and evaluation—also as a source of constant contact with reality, from which students and faculty have been known to retreat into a world of their own."

YES, D.W.U. MUST HAVE SOMETHING—*Hilton Ira Jones*

"A school's reputation is often measured by its buildings or by the success of its football team—the facts are, any school is as good as its faculty and no better. The inspiring teacher is the main thing; the buildings are only the place where the great teacher works."

IF YOU WANT BETTER RADIO—*Ruth L. Beyer*

"The amateur listener and broadcaster obviously have not grasped the full significance of the accepted fact that radio is a completely new medium; as such, it requires a new approach and new techniques."

TWO NOTABLE SERVICE ORGANIZATIONS

LEADERSHIP TRAINING—*H.D.B.*

DR. E. W. STODGHILL COMES TO BOARD STAFF

OUR NEW COLLEGE PRESIDENTS

SPECIAL DEPARTMENTS

CHRISTIAN EDUCATION MAGAZINE

Boyd M. McKeown, Editor

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Credit Where Credit is Due

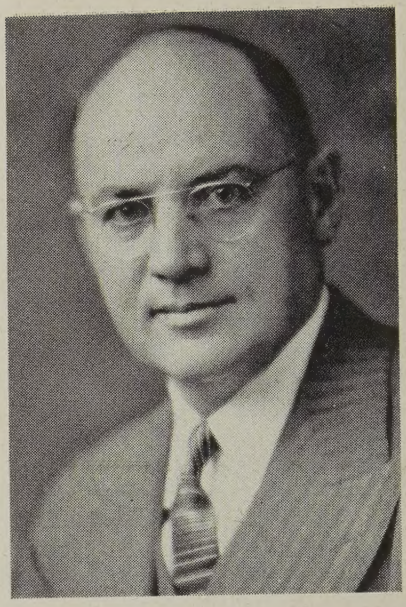
By and large Methodist Colleges have made a far better record in off-campus services than they have in publicizing these services. In many instances it has been the old and not wholly uncommendable story of their being too busy getting a much needed job done to give much thought or effort to the importance of telling the world about it.

It is safe to say that every Educational Institution in Methodism is doing more or less in terms of off-campus service but few of them are receiving any great amount of credit for it. It seems appropriate, therefore, to let the following pages, first, suggest some ways beyond the scope of traditional College duty through which Educational Institutions may really make themselves community and regional assets, and second, chronicle some of the service programs radiating from Methodist Campuses.

In most College Communities the ancient cleavage between town and gown exists more as a memory than as a current reality. Let us take a single example. There has been a deal of academic unbending in offering off-campus noncredit courses for adults. Sometimes these courses are cultural, sometimes practical, but insofar as they meet recognized needs they help to break down any wall of cloistered seclusion that may have stood between the College and the stream of life that swirls about it. College and University faculty members, moreover, are active in civic and religious leadership and are found, wielding a powerful influence on the right side of moral issues. Their contributions may be credited at least in part to the institutions they represent.

All of which leads CHRISTIAN EDUCATION MAGAZINE to offer a sincere salute to the significant off-campus services of Methodist Educational Institutions and their personnel.

Church-Related Colleges in Relation to Adult Education



OLIVER H. BIMSON

(EDITOR'S NOTE: *Doctor Bimson is assistant superintendent of the Lincoln, Nebraska, public schools. He is a graduate of Nebraska Wesleyan University, class of 1914, and has served on the Board of Trustees of that Institution for many years. He has also been active in Religious Education generally in the state of Nebraska.*)

Adult education is coming to be recognized as one of the important areas of general education. Some of the reasons for this are (1) The changing nature of society. The pattern of living changes as a result of changes in industry and vocational opportunity. What people do to earn a living affects their manner of living. (2) Complexity of social contact. Transportation, communication, housing and feeding of families are all becoming more complicated. (3) Parents are discovering that they are not scientifically prepared for their task. In response to this discovery many parents are anxiously interested in making up for this lack. (4) There is a recognition of the danger of disintegration of the home. Apartment living, demands made by the very nature of employment, and many distracting influences all serve to disrupt home life.

Four of the principal agencies which are now carrying on adult education programs are the schools, colleges, state departments of education, and communities through organizations set up for the purpose. Where such programs are meeting the needs of people the growth in numbers of people served has been rapid and continuous. The federal government is giving financial aid through many channels which has enabled many communities to embark upon far-reaching programs of adult education.

One of the familiar types of adult education program is training adult aliens for *citizenship*. Many communities make special recognition of New Citizens Day each year and lend their support to the development of intelligent citizenship. Another phase of adult education which is far-reaching in its scope and implications is *home making*. This area includes home planning and decoration, selection and care of clothing, and child care. Mothers are the students in such classes. These are found in most cities and many other communities in the United States. A third important activity growing out of adult education emphasis is the *public forum*. Here opportunity is given for training in self expression and for an open discussion of timely issues. Classes in *vocational training* and refresher courses in

trades and industries have long been an important part of the adult education program. This also includes training in safety, health and first aid.

All of the above named programs are planned to give scientific training in home making and vocational efficiency but they do not reach a very fundamental part of living, namely, the Christian emphasis in the home. For such a task the church-related college is peculiarly fitted and has a unique opportunity. No other agency has the possibility of giving an intelligent, scientific emphasis to Christian living as has the college which receives its life from and, in turn, gives its life to the church. This presents a modern challenge to the modern church-related college in a modern day. This challenge must not be ignored.

There should be two principal avenues for such a program. The one is through the *in-college* offerings taken while the students are engaged in their normal college life and are of the usual college age. Much of the teaching that is given in the regular college course can apply to this program but this will need to be consciously and purposefully done. It cannot be given incidentally and be expected to gain large results. The fields of psychology, health, sociology, literature, music, art, and home arts and sciences can all contribute to a meaningful, scientific preparation for home living on a Christian plane if they are so designed and so presented by faculties who themselves believe in and live the Christian life.

The second avenue through which the college may carry on an adult education program is through *out-of-college contacts.* These may be organized as *on-campus* or *off-campus* activities. The campus resources in buildings, equipment and personnel present a splendid opportunity for rendering such service. To the campus may be invited groups of adults where lectures may be given designed to meet the everyday need of Christian parents. Special adult courses can be planned which carry through a definite curriculum plan and provide college credit or other form of recognition on completion. These courses should deal with such problems as worship in the home, instruction in the Bible, development of the concept of God and His universe from a child's understanding to an acceptable adult point of view, personal and social relations which are dominated by the Christian philosophy.

In addition to the opportunities presented by the *on-campus* program there are many possibilities in an *off-campus* program of education which can carry the influence of the church-related college to the people not only of its own constituency, but to all Christian people within the range of the school's influence.

A few suggestions are offered here. These could be multiplied many times.

The college bulletin is one possibility. The bulletin gives emphasis to all sorts of educational proposals. Why not devote a series of bulletins to Christian living just as the Agricultural College serves its constituency with bulletins on the latest developments in agriculture? Off-campus educational centers are being carried on successfully under the direction of college faculties who make regular visits to such centers. What better opportunity could there be for bringing to the various communities the most intelligent and most wholesome education for adult Christian living?

Regional conferences are being held all over our country. These are a blessing to those who attend. The attendance at such conferences is

(*Continued on page 28*)

Some Practical Plans for Service to Local Churches

SAM HEDRICK*

(A summary of an address delivered at the Methodist Conference on Christian Education, Nashville, Tennessee, December 31, 1944.)

Underlying any practical plans which may be developed must be the attitude of the administration and faculty of the college toward religion in general and the church in particular. If any plans are to be practical, they must germinate and grow in an environment which is more than tolerant. It must be warmly co-operative. Such an attitude will evince itself in its religious program in at least three ways:

First, the religious life of the campus will be indigenous. It will spring from the genuine religious impulses inherent in the administration, faculty, and students. It must be real to the students if they are to accept it and to participate in it.

Second, a religious program nurtured in such an attitude will be normal in the sense that it will be in accordance with the established principle of the school.

Third, it will also be church-related. Denominationalism will not be emphasized, but the denominational programs, aims, and enterprises will be explained and interpreted to the college in such a way that the college can participate intelligently and enthusiastically. This will be of value because after college the religious activities of most of the students will be directly related to some church.

Let me give three illustrations from our own conference college, which is Baker University at Baldwin, Kans. Every weekday morning from 7:30-7:50 the students and faculty may observe "quiet hour" in the church. This church is near the campus and serves both the college and the community. Also, the choir which sings on Sunday morning is composed entirely of college students and is directed by the college professor of music. This enables students going from Baker to assume positions of leadership in local churches because they have had an opportunity to learn the great music of the church and also the hymns, responses, and order of worship. The third illustration is my own class in Christian Leadership Education. It emphasizes the practical aspects of Christian leadership both in the community and in the church. Ecumenical movements and interdenominational agencies are consid-

* Executive Secretary, Kansas Conference Board of Education.

ered, but we study the Methodist church intensively.

With this general point of view in mind let us explore some more possibilities thinking first of how the college can be of service to local churches.

At Baker we have a Field Course in Religion. The students work in local churches without pay, but receive college credit. One young lady, for example, has organized an Intermediate Fellowship in a church which had a good group of junior high boys and girls. This same plan could be used in other departments of the church school, or a student might organize a local choir or direct a religious drama.

The College Fellowship can send fellowship teams into local churches to conduct an evening service both in the Youth Fellowship and at the church hour. At Baker one member of the staff is in charge of sending out these "One-Night Caravans" into churches.

The colleges are the most fertile recruiting fields for volunteer service. The Caravan Movement, the Lisle Fellowship, and the work camps are dependent upon students from Methodist colleges to a great extent. The new youth evangelism enterprise is also asking for college students. This summer there will be two and possibly three schools in which the Methodist Youth Fellowship and the General Board of Evangelism will co-operate.

The colleges can do much by making their facilities available for conference activities. Summer youth institutes and assemblies, and many Pastors' Schools and Schools of Ministerial Training meet on college campuses. Many colleges arrange brief laboratory schools of a specialized nature. Three years after the new Methodist hymnal was put into circulation, Baker brought the General Editor, Professor Robert G. McCutchan, to the campus and invited all of the ministers and choir directors to spend three days in intensive study of the new hymnal. On another occasion Dr. Glenn Clark was made available for a school of prayer.

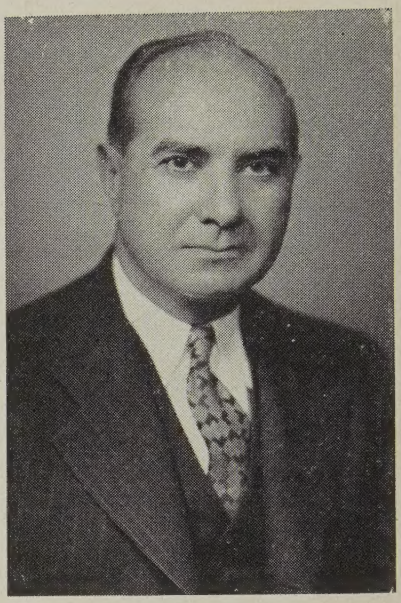
Our own relationship is more intimate than common and we think it is mutually beneficial. Baker University, by supplying office space and student secretarial help and by an annual contribution to the budget of the Board, contributes approximately $1,000 each year to the Conference Board of Education. In turn, the Executive Secretary teaches one regular course in the college each semester, supervises the field course in religion, and serves in several other capacities.

Let us turn now to some consideration of methods by which closer relationships can be effected. The General Conference of last May took action which should help both by supplying needed information and by emphasizing the place of the college in the total Conference program. It was recommended that questions concerning students who might enter college and concerning those now attending college be asked by each District Superintendent in his fall quarterly conferences. The returns from such questions are to be filed with the Executive Secretary and by him relayed to the college or colleges concerned.

A plan which we have employed has proved beneficial. The college plans a "field day" to which all of the ministers are invited. The resident bishop, the president of the college, and the president of the board of trustees make speeches explaining the relation of the college to the conference and interpreting the aims and plans of the college. Generous

(Continued on Page 28)

Helping Solve Community Problems



DAVID D. JONES*

"Bennett holds that a college adequate for today's world must do more than provide classroom knowledge. It should be a community of purposeful living experiences . . . it should create in every student a desire to contribute to human welfare."

The above quotation from the Bennett College bulletin of general information suggests an area in which the college is deeply concerned.

Since its reorganization as a woman's college in 1926 Bennett has adhered to this fundamental ideal—that it has a responsibility to its community. We work on the theory—to whom much is given, of him much is expected. Therefore we know the Bennett girl owes something to her community. We plan the course of study hoping to bring the girl face to face with the idea that she owes this debt. Furthermore we think that every experience in the college is educative.

The college campus seems the best place to prepare our youth for citizenship. Here we may save human energies and creative talent. Otherwise it may be wasted on trial and error methods in later years. Education has a major responsibility to give the preparation and prevent the waste.

When we begin to think over our programs and activities we realize that we have been, in a measure, fulfilling our responsibilities to the larger community.

Every college has offered to its friends the pleasures of vespers, lyceum programs, and countless other events. Yet, on the other hand, other areas of service have not been exploited and other facilities of the college which might be used have not been offered.

A few years ago the city of Greensboro was considering the matter of low-cost housing for its citizens. The issue came to a vote and Bennett girls supported it. Their support, under the supervision of the department of Sociology, extended down to the day of election. They distributed literature and displayed large signs saying "Vote for Better Housing." The voters approved the measure.

During the last national election political science classes followed the issues. The practical use of their information was the exercise of the franchise by six students.

Weekly radio time has made possible regular contacts with many in

* President, Bennett College, Greensboro, N. C.

the surrounding community. They have listened to timely discussions of rationing, conservation and salvage, political, social or economic problems.

Several years ago infant care was a problem in our vicinity. Many working mothers were leaving their children to roam the streets unsupervised, except perhaps, by an older brother or sister.

Out of this need grew the first nursery school in North Carolina staffed by professionally trained teachers. The project stimulated others and continued until the Bennett nursery school was absorbed by the Extended School Service operating under Lanham Act funds.

Broadening the scope of our activities we established a school for older children of the primary grades. Our aim here is to demonstrate the results which may be obtained when undernourished children are fed three well-balanced meals per day and given supervised rest and recreation.

The children are chosen from the public schools on the basis of their needs for such care. The results have been amazing. Their development is both physical and emotional and parents testify to the obvious transformations in their children.

Eventually these youngsters return to the public schools better able to pursue their studies. They have not been retarded because their work has been provided through daily instruction while in the health school.

The success of these ventures prompted us to extend the health service to an even larger community and provide a year-round program using more of the college personnel and facilities.

After survey and consultation with public agencies and other sources two communities of Guilford County were chosen for initial efforts. Now after one year of activity it is already apparent that a great need is being met.

Despite the fact that these communities lie in one of the state's most progressive counties, one of them—the Collins Grove Community—lacked the minimum sanitary requirements. Many families had no privies and an open spring was the source of water supply for several families. But in addition the housing was poor, and the religious and social programs were inadequate.

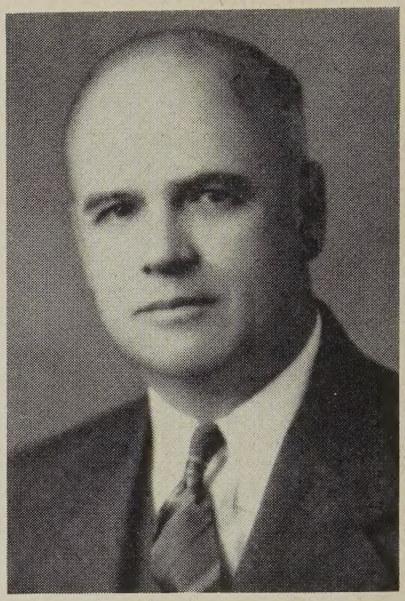
A start has been made through the stimulation of the Extended Health Education project and now wells have been dug, privies installed, new homes started, new songs sung in the churches, and more books are being read. Now new dishes prepared from Bennett recipes are served on the tables which formerly had uninviting and routine diets.

Our maximum resources are being co-ordinated in this project so that students with a variety of interests are having the experiences. The Sunday school, dramatics, art, and home economics departments have all contributed. The Superintendent of Buildings and Grounds has been consultant to several families who planned renovations and has also advised regarding the remodeling of the community church.

Extending even further our usefulness, recently the director of religious activities at the college has assumed the pastorate of the church in the Collins Grove Community. Bennett College has taken these rural communities into its "family" and there seems no ceiling on the future possibilities of this relationship.

It is not unreasonable to assume that American education will move even further in this direction and will not be content until its many tentacles are busy at their maximum usefulness.

The College Helping Its Community Through Entertainment and Recreation



LAWTON D. HARRIS*

(EDITOR'S NOTE: *The writer of this article prefers to interpret the word "Entertainment" in a more constructive sense than usual. For present purposes the word "Re-creation" is defined to involve "fun, creative growth, fellowship and service."*

The author of the article is a Y.M.C.A. Secretary, teaching several College classes. A graduate of the College of the Pacific, he has been a director of religious education and the executive secretary of the East Bay Church Federation [interdenominational]. He served two years as Conference Lay Leader and at numerous youth Institutes in many capacities.)

Want a party for a graduation class? Want something different for that Adult Class party? Are the kids fed up with the parties they have been having? Want an old-time Square Dance? Need something to represent a particular foreign country? Want a party—don't know? Convention coming—need program —need leader for community singing—need musicians, instrumental trio, soloists, etc.—need a preacher for next Sunday morning. ASK THE COLLEGE! And so it goes. THE College is called in to provide leadership all the way from kiddies parties to the music for a Requiem High Mass or the speaker for the largest of Conventions. THE College makes an effort to meet all calls made upon it.

THE College is the College of the Pacific, Methodism's first chartered college in California. The College, with its students and faculty living closely on a fine campus or in its immediate neighborhood, is closely identified with its community and all campus people pride themselves in a variety of community activities. The community is definitely a part of many campus activities.

With a long and most honorable tradition of fine music and exceptional dramatics, Pacific students appear before a wide community audience as they attend such events on the campus. In addition, concerts, tours and such are taken out over the neighboring portions of the state. The A Cappella Choir, the first on the Pacific Coast, under the direction of Professor J. Russell Bodley, and dramatic productions, directed by De Marcus Brown have a wide following. In preparation for California's Centennial Celebrations, 1948-51 (also Pacific's Centennial), campus dramatic artists will move into one of the old ghost mining towns, renovate an old theatre which the College owns and present the old time "melodramas" on regular schedule, each summer of the celebration.

A campus broadcasting station

* Instructor in Religious Education, College of the Pacific, Stockton, Calif.

adds additional thousands to that "unseen" audience for campus musicians and dramatists.

Students assist in such traditional community endeavors as Church Choirs, the municipal symphony orchestra, concerts, etc., in addition to similar campus activities. Several classes of special interest are open to the community for very small fees. During the current shortage of clergymen, several faculty members are preaching each Sunday and a few students are appointed to "student charges."

The College facilities are used nearly every year for the meetings of the California Annual Conference. Special Church and Industrial Leadership Conferences are likewise housed on the campus and draw much of their leadership from campus sources. The finest swimming pool in the community is made available to the youth and their parents for classes and recreational swimming, particularly during the height of the summer heat.

A more recent type of contribution comes by way of the various classes now being offered in recreation. Students are assuming staff responsibilities in nearly a hundred Summer Camps of Churches and Social Agencies, directing games, teaching swimming, crafts, music, dramatics, directing worship and many specialty items in cultural skills and appreciations. Similar services are rendered by these students during the year in the in-town program of these institutions. Behind all such college classes is the philosophy "of learning to give others a wholesome good time." Service and field work are essential to the adequate completion of class work in Social Recreation, Group Work, Hand Crafts, Folk Dancing, Recreational Games, Camping, etc. Such students are naturally in great demand by the Churches and Social Agencies.

Another innovation is the Musical Therapy Class given by Mrs. Wilhelmina Harbert. This class of selected Senior College Students gives recitals, lessons and coaching to patients at neighboring veterans' hospitals and at a state institution for mental patients. The program is not merely a recital technique but involves patient participation and patient motivation—actually high grade musical therapy.

Student organizations, particularly the Student Christian Association, have been very active in providing leadership in the local Teen Age Youth Center and War Housing Recreation Centers.

The community needs the College, but the College also needs the community—as a field for practice and evaluation—also as a source of constant contact with reality, from which students and faculty have been known to retreat into a world of their own.

* * *

A Tale of Two Schools

The Central Kansas Conference is to be commended on its unified approach to its educational programs. With two colleges operating within its borders and looking to it for support, the Conference could easily fail in many ways to sense and solve its educational problems. A comprehensive view will serve to hold both institutions and all their needs and contributions in proper perspective.

An attractive pictorial bulletin entitled *Sixty Years in Education* has just been issued by way of calling both institutions to the attention of the Conference and urging greater financial support of the essential work they are doing.

Yes, DWU Must Have Something

●

Hilton Ira Jones*

(Editor's Note: *In the following article a former Chemistry Professor at Dakota Wesleyan turns back the pages of memory and speaks his appreciation of the College in which he worked for six pleasant years. It is so typical of what might be written concerning so many small Christian Colleges that* Christian Education Magazine *is glad to give it space. Dr. Jones has been an industrial chemist for many years.*)

When President Garfield was asked what is the best college, he made his famous reply: "In my opinion the best college is Mark Hopkins on one end of a log and a student on the other."

A great educational authority has said: "A fine college should be small and coeducational, possessing adequate equipment and support, and having a fine faculty." A school's reputation is often measured by its buildings or the success of its football team, though some of the poorest colleges in America have the best football teams. The facts are, any school is as good as its faculty and no better. The inspiring teacher is the main thing; the buildings are only the place where the great teacher works.

Of the world's one hundred epoch-making inventions and discoveries of the past one hundred years, how many were made in a research center or in a fine laboratory? Very few! The cotton gin was made by a school teacher; Mass production was established by the same man; The telegraph was the work of a portrait painter; The telephone was invented by a teacher of the deaf; The steam boat was invented by a would-be lawyer; Coal tar dyes were first made by an eighteen-year-old boy; Aluminum was isolated by a boy in a basement; The airplane was invented by two bicycle makers, supported and inspired by their school-teacher sister. The spark of genius when properly fanned can burst into flame in humble surroundings.

"By their fruits ye shall know them" is a wise rule for judging colleges. What have their alumni done? Of the achievements of Dakota Wesleyan University Alumni the School is justly proud. Yes, "DWU must have something."

No single thing more characterizes its alumni than their ability to speak well. What caused it? Debate and public speaking in college—"foaled, fostered, and furthered" by the great Literary Societies that existed there, more than by anything else. Daedalian—Thalian; Kappa and Philomathian; Delta Rho—Alethian—what a tower of strength they were.

The science teachers at DWU now, I understand, are up to the former standards, and that, I know, was high: Temple—Mead—Scott—the Dunbars, et al.

In the summer of 1918 when DWU was getting its new Science Hall finished, Sterling Temple was in Minneapolis. The entire equipment of a large research laboratory was offered at auction. Temple happened to attend, and he bid it in for some $700. although he had less than $200 with him. Since he had to pay the bill in full within a few hours he sent a telegram to John F. Way, then Treasurer and Business Manager of Dakota Wesleyan: "Wire me $700 at once." Mr. Way did not hesitate, but wired the money immediately. So Sterling Temple got

* Head, Department of Chemistry, Dakota Wesleyan University, Mitchell, S. D., 1912-1918.

for Wesleyan at about ten cents on the dollar the foundation of the excellent science equipment she now has.

While in Minneapolis Professor Temple accepted an instructorship at the University of Minnesota in order to finish the work for his Ph.D. While at the University of Colorado that summer doing research work with Dr. Akeley I received a wire from Temple asking me to come at once to Mitchell—no explanation. I came, was elected Head of the Department of Chemistry, and stayed there six years—worked harder, got less money, and had more fun than at any time since.

I have found that the best rewards are not in the pay envelope. Francis Case, The Trevithicks, Charles Mickolls, Sylvan Wood, Frank Leffert, Eldon Link, Lillie Kunkle, The Becks, Clinton Anderson, Ruth Goodrich, Walter Ludeman, John Berry, Bennett Grotta, and dozens more—what a reward it is to have had even a small part in turning out graduates like that—cabinet members, congressmen, research scientists, and teachers who are passing on the sacred flame.

I remember Wesleyan by the grand students, the wonderful townspeople, and especially the farmers among whom Professor S. D. Van Benthuysen and I started the Farmer's Club movement and held the first Rural Life Conferences which inspired Governor Byrne to found the American Farm Bureau and become its first president.

I also remember the fine science work that originated there. There was the "activated charcoal" developed by Bennett Grotta and taken by him to The Atalas Powder Company when he went to Tamaqua, Pennsylvania, as research chemist. They now call it "Darco" and have built up the Darco Sales Corporation as a separate organization to exploit it. Then came the "New Method for Making Methylamine" by Ruth Wheatley (now Mrs. A. B. Nelsen, of Minneapolis). In connection with this work the first so-called alcoholic amines, triethanolamine, and others were made.

The discovery of the potency of the silico fluorides as mothproofing agents came a little later. Whenever you see a bottle of "Perma-Moth" (The O'Cedar Corporation); "Moth-Fix" (The Fuller Brush Company); "Guardex" (Montgomery Ward, Jewell Tea, and others); "Mothoff" (Sears Roebuck) etc., you are viewing a product that had its beginnings at DWU. Also diphenyl oxide, the diphenyl ethers, the nitrophenyl ethers, and all their numerous dyes and other compounds made therefrom were first developed at DWU.

The automatic scale was first made by Sterling Temple, long before the Detroit Scale Company produced it commercially. The triple beam balance had its inception there also. Many clever laboratory devices were developed by Dr. Ralph E. Dunbar, formerly head of the Department of Chemistry. Yes, Dakota Wesleyan has provided good teaching in chemistry and while doing that it has also produced its full quota of scientific products.

The contributions of her alumni, however, have not been limited to the world of science. True to her distinctive genius as a Christian College she has sent scores of her sons and daughters as ministers and missionaries to all quarters of the globe while scores of others, thanks to her training and influences, are serving effectively through other worthy callings. Well might her children and her children's children rise up and call her blessed.

If You Want "Better Radio"

Ruth L. Beyer

Radio programs will be as good as we want them to be. Among media of communication, radio today ranks first, we are told, as a source of information. If the influences of religion over the air are weak, the radio industry does not need to accept the entire blame. The serious concern with which the large broadcasting companies are trying to arouse Christian leaders to take an aggressive interest in demanding good radio programs and in helping to provide them and make them popular is evidenced in their eager cooperation with the Joint Radio Committee of the Congregational Christian, Methodist, and Presbyterian U.S.A. Churches in conducting religious radio workshops.

My experience this summer at the Hollywood Religious Radio Workshop has caused me to regard with esteem many leaders of radio production and program planning. At the same time, it has increased my awareness of the low listening appeal of many programs put on in the name of a church or of religion. Lack of time on the air is not the explanation if the Christian religion does not exert a strong radio influence. Unsatisfactory use of allotted time—often given free (by broadcasting companies) to ministerial alliances or educational institutions as a service to the public—has frequently closed the door to later efforts. Without doubt, missuse of time over the air is not a willful offense. It is true that there may be a good many sponsored programs accepted for broadcasting which it would be difficult for an intelligent person to justify. But that fact would never justify a poor program put on in the name of a church or in the name of an educational institution. Their programs must compare favorably with the best that goes over the air.

The amateur listener and broadcaster obviously have not grasped the full significance of the accepted fact that radio is a completely new medium; as such, it requires a new approach and new techniques. For that reason, the broadcasting of a complete Sunday morning worship service from a church auditorium is never considered a good radio production. Listening surveys indicate that dials turn rapidly for most Sunday morning stay-at-homes who tune in on a local church broadcast. The same persons may voluntarily tune in to Columbia's "Church of the Air," to the "Eternal Light," the "Catholic Hour," or the Salt Lake City Temple broadcast, and many other religious programs, whether they are identified as such or not.

The chief complaint of radio station managers against representatives of religious and community welfare organizations is that two frequently they ask for time over the air *before* they have decided what they expect to accomplish by the program and how they expect to do it. Some persons, it is claimed, are naive enough to think that if Parson Smith or Church College is heard over the radio, fame and success are theirs. They fail to realize that a poor program is the most severe condemnation such a person or such an institution can receive.

Failure to give adequate time to preparation and rehearsal often causes radio stations to withdraw previously allotted time. When as much time and effort go into the preparation and rehearsal of each radio program that is sponsored by a religious or educational institution as go into a Jack Benny, Kate Smith, or one of the best news pro-

grams, listeners and radio managers will ask for more. Before that mysterious, critical radio audience, the power of personal appearance and grace of manner is ineffective. Intonation, voice, pitch, and perfect familiarity with subject matter create the radio personality. A successful radio program requires the intimate simplicity of a face-to-face conversation and the careful writing out and study of every word of a formal ritual.

Miss Elinor Inman, broadcast director of religious programs of the Columbia Broadcasting System and co-chairman of the Hollywood Religious Radio Workshop, urged ministers and other professional speakers never to accept an invitation to speak over the radio unless ample time for preparation has been allowed.

As individuals, we need to become intelligent listeners. If we work with young people and adults in schools, colleges, or churches, we can help them to become more intelligent listeners by calling to their attention the good programs that are on the air. Some of the programs, such as the Sunday evening NBC "Pacific Story," lend themselves to group listening and interesting discussion. Remarkable progress has been made in the brief quarter of a century of the use of radio. If we can help to make possible programs of educational and cultural value, which often are initiated by the radio companies as a service project, unworthy programs will soon be crowded off the air. A leaflet entitled, "The Best in Radio Listening," edited by Everett C. Parker, director of radio of the Congregational Christian Churches and co-chairman of the Religious Radio Workshop, may be secured from the Board of Home Missions, Congregational Christian Churches, 14 Beacon Street, Boston 8, Massachusetts, or 19 S. La Salle Street, Chicago 3, Illinois, at 20c a dozen.

By writing our approval of good programs, we are able to encourage radio stations as well as business and industry, to help lift the level of all productions. Over the air as elsewhere, the voice of the public is important. It may be noted in passing that a sponsored thirty-minute program does not allow for more than three minutes of time for advertising. Expressed disapproval or approval will help to have even those few minutes used in an acceptable way.

Recommendations made by Miss Inman to ministers are of interest to all who must speak over the radio: Start with a strong, fresh idea; avoid quoting at length; leave out all extraneous material; as far as possible, use short sentences.

Never blame a radio station if your program is cut off in the middle of a sentence. Careful timing is one of the essentials in preparation. The radio operates on a schedule of fractions of a second. Those who would take advantage of reaching that large, unseen audience must conform with the mechanical demands of the instrument. Through this medium, our own education is being broadened. Through it we can contribute to the education of others. There must be diversification in programs. Never may we sacrifice sincerity.

* * *

The *Adult Student* for October, 1945, features an article entitled "The Most Remarkable Christian I Ever Knew," by Reverend Clinton D. Galatas, of Central College, Fayette, Missouri. The subject of the article is Dr. T. Berry Smith, a professor in the college for some forty years. The article is illustrated with a picture of the Science Hall at Central, in which Doctor Smith taught.

Two Notable Service

Maroon Jackets, official college hostesses, and Student President, Bill Roberts, a former Marine, now a ministerial student, welcome returning veterans to Centenary College.

Centenary College of Louisiana, located in Shreveport, Louisiana, is an institution which for 120 years has exemplified the best traditions of the Old South. The Maroon Jackets, official college hostesses, have led the way in continuing the traditional hospitality and genuine friendliness so typical of the fine old southern school. The organization made up of twelve Junior and Senior girls, was founded in 1931 by Dean of Women, Mabel Campbell. The official costume adopted featured the college colors of maroon and white.

Election to Maroon Jackets, which is based on scholarship, character, personality, and leadership, is a goal toward which all Centenary girls strive. The twelve outstanding members of the group representing the students of Centenary, are a traditional part of all college occasions, whether it be a commencement program or an informal welcome for returning war veterans.

Leadership Training

The Department of Student Work has for several years opened the opportunity during the summer for its student workers to secure advanced professional training in campus Christian leadership.

Courses were offered, on a graduate level, during June, July and August of this year at Emory University, Garrett Biblical Institute and the University of Southern California. The courses were taught, respectively, by Dr. Harvey C. Brown, Dr. H. D. Bollinger and Rev. Herman Beimfohr. Over sixty-five student workers took the courses.

The Department of Student Work fosters projects which the students who take the courses must outline, present in the class for discussion, be examined upon, and finally, write in permanent form for the use of the student movement. Since most of the students in these classes are profes-

Organizations

Members, Kappa Chi Epsilon Service Fraternity, University of Chattanooga, 1945

Kappa Chi Epsilon, women's service fraternity of the University of Chattanooga was established during the spring semester of 1943. It is a society dedicated to the development and expansion of the Alma Mater. Its members are students who have shown love and loyalty for the University and have proved themselves responsible and dependable in all things. As a service fraternity, Kappa Chi Epsilon endeavors to increase the enrollment of the school with the highest type of students; to act as mediator between the students, the school, and the public; and to express the appreciation of the student body to the alumni and to the citizens of Chattanooga whose aid and support make the University of Chattanooga possible.

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sional workers direct from local campuses they bring practical experience to the classes and their class work, in turn, enriches the general program of the Methodist Student Movement. For example, an advanced Seminar group, under Dr. Bollinger's leadership at Garrett, studied intensively the evangelistic program of the Crusade for Christ. The result of the work of the Seminar will be printed early in the fall and widely distributed in the Methodist Student Movement and throughout the church. Other projects studied were: the caravan movement, the student magazine, *motive,* the returning veteran, religious drama, student work in the Woman's Society of Christian Service, the Lisle Fellowship, student counselling and various other items of the general religious program among college students. H. D. B.

Introducing Our New College Presidents

Carl C. Bracy
McKendree College
Lebanon, Illinois

McKendree College has called as its president, The Rev. Mr. Carl C. Bracy, who was graduated from the College with the class of 1936, *magna cum laude*. President Bracy is a native of Southern Illinois and is one of the youngest men ever to hold the office of president at McKendree.

He holds the A.B. Degree from McKendree, the Th.M. from The Iliff School of Theology at Denver, Colorado, and has done further graduate work at Iliff and at Colorado College of Education. He is a member of Pi Kappa Delta, Alpha Psi Omega, and Sigma Tau Delta, honorary societies.

Mr. Bracey served pastorates in Illinois, Colorado, and South Dakota. At the time of his election, he was chairman of the Conference Board of Evangelism, Counsellor of Youth Work, and Dean of the summer camp for two years.

He succeeds Dr. Clark R. Yost, resigned.

Mearl P. Culver
Southwestern College
Winfield, Kansas

Dr. Mearl P. Culver, district superintendent of the Minneapolis district of the Methodist Church, was elected president of Southwestern College, Winfield, Kansas, on March 16. He succeeds Dr. Chas. E. Schofield, who resigned December 1, to accept appointment as editor of adult publications on the staff of the Board of Education of The Methodist Church.

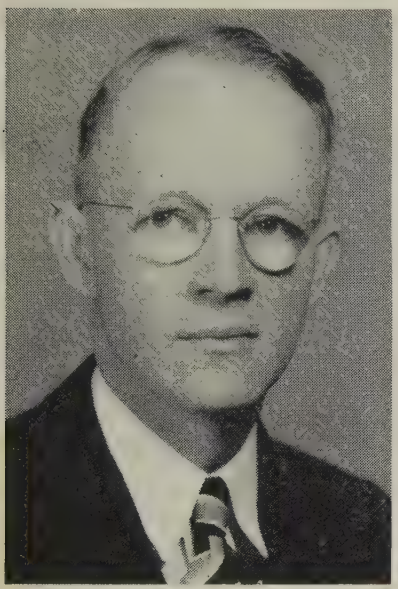
The newly-elected president, after graduation from Albion College, Michigan, studied at Drew Theological Seminary and earned his S.T.B. degree from Union Theological Seminary, his M.A. from Columbia and his Ph.D. from Yale.

After serving several pastorates in the East, Dr. Culver was pastor of Simpson Avenue Methodist church, Minneapolis. During the past five years he has been superintendent of the Minneapolis District.

Dr. Culver has for some time been

interested in higher education and has taken courses at the University of Minnesota, where he studied college administration and other educational problems.

In college Dr. Culver took an active part in athletics, forensics and music organizations.



Matt L. Ellis

Hendrix College

Conway, Arkansas

Dr. Matt L. Ellis, new president of Hendrix College, succeeds Dr. J. H. Reynolds, retired, who had been president of Hendrix since 1913. Dr. Ellis assumed his new duties on July 1.

Dr. Ellis is a native Arkansan. He received the Bachelor's degree from Henderson-Brown College at Arkadelphia, Arkansas, formerly operated by The Methodist Church and now Henderson State Teachers College. He holds Master of Arts and Ph.D. degrees from Yale.

After several years of teaching at Henderson-Brown, Dr. Ellis joined the Hendrix faculty in 1935 as Professor of philosophy and director of the library. In 1941 he was elected president of Henderson Teachers College and remained there until his recent return to Hendrix.

Dr. Ellis has been active in both public and church affairs. For ten years he taught a Men's Bible Class in Arkadelphia. He often is sought as a speaker for public occasions throughout the state. He is now serving as lay leader of the Little Rock Conference of the Methodist Church.

Joe J. Mickle

Centenary College of Louisiana

Shreveport, Louisiana

Joe J. Mickle, newly elected President of Centenary College of Louisiana, was reared in the Texas Panhandle. He graduated from High School at Memphis, Texas, received

his B.A. degree at Southern Methodist University, Dallas, and his Master's degree in History and Political Science at Columbia University, New York City. He also studied in the Columbia School of Business Administration and holds a Certified Public Accountant's Certificate in New York state.

In 1921 he went to Japan for the Methodist Church to engage in educational work. He became Professor of accounting and foreign trade at Kwansei Gakuin University. For eleven years prior to 1941, he was business manager of this institution of 3,000 students, and a member of its Board of Trustees.

Just before American entrance into the war in the Pacific, Mr. Mickle and his family returned to the United States. Since 1941 he has been Associate Secretary of the Foreign Missions Conference of North America. He is a member of the Speakers group of the United Nations Association.

During the war years he has been a delegate to a number of important planning conferences where his educational and international background was of particular value: conference of Far Eastern experts in Cleveland, Ohio; the conference of the Methodist Church on the basis of World Order; two study conferences of the Federal Council of Churches on a Just and Durable Peace, and the recent Institute of Pacific Relations Conference in Hot Springs, Virginia.

President Mickle succeeds the late Doctor Pierce Cline.

C. William Prettyman

Dickinson College

Carlisle, Pennsylvania

When President Fred Pierce Corson was elected Bishop, Professor C. William Prettyman was named President of Dickinson College. Dr. Prettyman, who graduated from the college in 1891, has been a member of the Dickinson College Faculty since 1899, and Professor of German since 1900. He received his M.A. from the college in 1893, and his Ph.D. from the University of Pennsylvania in 1899. He is a member of Phi Beta Kappa and Beta Theta Pi.

Born in a Methodist parsonage in Delaware, he prepared for college at the Newark Academy, Newark, Delaware, and was a student of Delaware College for two years. Following his graduation from Dickinson College in 1891, he alternated teaching with graduate study until he joined the faculty of Dickinson.

Since 1917, Professor Prettyman

has been dean of the senior class, and for the past six years has been head of the department of modern languages.

He studied at the University of Berlin, Germany, in 1910, and as a result of these studies, wrote a booklet, "The Higher Education of Women in Germany," which was published by the Columbia University Press. He is also the author of several German text books, and has contributed to various educational magazines.

From 1920 to 1930, he was Director of Camp Moosilauke at Oxford, New Hampshire, a summer camp for boys.

John J. Seabrook
Claflin College
Orangeburg, South Carolina

John J. Seabrook, formerly professor of Philosophy in Morgan State College and Director of the Morgan Christian Center, Baltimore, Maryland, is the new President of his Alma Mater, Claflin College, in Orangeburg, S. C. Dr. Seabrook is the fifth president of Claflin, which was founded in 1869. He succeeds Dr. J. B. Randolph, retired.

In addition to a diploma from Claflin, he holds an A.B. degree from Clark College, the B.D. and D.D. degrees from Gammon Theological Seminary, an LL.B. degree from Howard University, and the LL.M. degree from Boston University. He has done further graduate study at Garrett Biblical Institute, Boston University, Howard University, and Northwestern University.

Dr. Seabrook brings to his new position experiences as teacher, pastor, administrator, businessman and community and civic worker. He served as pastor of Methodist Churches in Atlanta, Ga.; Gary, Ind.; Columbus, Ohio; and Baltimore, Md. He was a teacher in the Business College, Savannah, Ga.; High School, Atlanta, Ga.; Samuel Huston College, Austin, Texas; Langston University, Langston, Okla.; and Morgan State College.

William W. Whitehouse
Albion College
Albion, Michigan

Dr. William Whitcomb Whitehouse became president of Albion College on September 1st on the retirement of President John Lawrence Seaton who has been the college's president for the past twenty-one years.

Dr. Whitehouse resigned as dean of the Liberal Arts College of Wayne University, which office he held since 1939, to return to Albion whose deanship he held from 1929 to 1939.

Born in England, in 1891, Dr. Whitehouse came to America with his family at an early age. In 1916 he secured his A.B. from Lebanon University and in 1917 his B.D. from Garrett Biblical Institute. His Master's degree was obtained from Lawrence College of Appleton, Wisconsin, in 1919, his Th.D. from Drew University in 1922, and his Ph.D. from Northwestern in 1927.

A man of wide humanitarian interests, he has served on the boards of many organizations concerned with civic welfare, among them the Michigan Tuberculosis Association, the National Council on Religious Education, the Michigan Association of Colleges and the National Education Association. He is a member also of the National Committee against Nazi Persecution and Extermination of the Jews; the Round Table of Catholics, Jews, and Protestants; the Common Council for American Unity; the Commission on Higher Education, North Central Association of Colleges; and the Commission of Teacher Education of the Association of American Colleges.

A member of Phi Beta Kappa and Delta Sigma Rho, Dr. Whitehouse is widely known as a lecturer. Not long ago he gave the John C. Shaffer Foundation lectures at Northwestern University, and last year he appeared on the Town Hall Series in Milwaukee.

Doctor E. W. Stodghill Comes to Board Staff

E. W. Stodghill

To the Headship of the Loan and Scholarship Fund Department of the Division of Educational Institutions on July 1st, came Dr. E. W. Stodghill of South Dakota.

Dr. Stodghill was reared in Iowa and is an alumnus of Iowa Wesleyan University. He also holds a B.D. Degree from Garrett Biblical Institute and an M.A. from Northwestern University. In addition to his Bachelor's Degree from Iowa Wesleyan he has a D.D. from that Institution.

He has served as minister to churches in Iowa, Minnesota and South Dakota, his most recent assignment having been at Brookings where he was Director of the Wesley Foundation on the campus of the State Teacher's College as well as pastor of the local Methodist congregation.

Throughout his ministry Dr. Stodghill has been very active in the youth and student programs of the Church and very effective in the leadership he has given to these groups. For many years he has taught in and served as dean of the summer institutes and assemblies for young people in his Conference. He has also had wide experience in administering the business of various church enterprises and is skilled as a statistician.

BOOK REVIEWS

Christianity Where You Live, by Kenneth Underwood. 182 pp. Friendship Press. Price 50 cents.

The viewpoint from which this book is written is exceedingly important. The author, himself an excellent reporter, writes to a soldier friend giving him "a running reportorial account of what the Church is doing where people live." More than this, the book, written from *within* the Christian faith, is an actual practical account of grass roots Christianity meeting the deep needs of people. The author believes "that the Church must develop many of the isolated experiments that I report here into wide-scale religious movements if it is to capture the imagination and loyalty of the masses of the American people. The problem of meeting the economic and social needs of the nation's people after the war is in great part a problem of mustering the religious and moral resources of America."

This book can be used to very practical advantage in discussion groups among college students.

H. D. B.

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Pro and Con of the Ph.D., by Carroll Atkinson. 172 pp. Meador Publishing Company, Boston Mass. $2.00.

This book contains in its 172 pages all the information which the average layman would need on the subject of college and university degrees, whether he be an undergraduate or the possessor of the highest scholarship degree. And yet the author says in his very first sentence: "Concerning the degree of doctor of philosophy there have been published several books and nearly a thousand articles which have ranged from serious discussions to facetious attacks upon this highest of academic honors."

He begins with the Middle Ages, when there were only two academic degress, the bachelor and the master, and takes us down to the present time. Among the subjects, some of them highly controversial, which he discusses are, years of graduate study required; oral examinations; foreign languages required; dissertations a real contribution to the world's knowledge; honorary and phoney Ph.D.'s; worship of academic degrees; and proposed reforms too numerous to be included here.

At the beginning of this brief review I quoted the author's first statement. It is not unbecoming to close with his last remark, "Let's do something about it. Let's reform the Ph.D."

W. E. Hogan

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Avoiding the Editor's Wastebasket, by James Gibson Johnson. A publicity handbook for college and church. Evansville, Ind.: Evansville College. 1945. $1.00.

Mr. Johnson, who is director of public relations at Evansville College, in printing the second edition of his handbook, has added a chapter on "Publicity for Churches." Consistent with his original plan in preparing a usable handbook, he has included only the minimum essentials. In the chapter he has covered, "Why Churches Should Publicize"; "What to Publicize"; "How to Do the Job"; and "Final Tips." His points are clarified by the use of examples of actual newspaper stories. The author has produced a practical handbook, attractive in design and typography.

R. L. B.

THE DEPARTMENT OF

The Methodist Student Movement

HIEL D. BOLLINGER
HARVEY C. BROWN HAROLD A. EHRENSPERGER

Special Program Emphases 1945-1946

1. *Demobilization*

   The problems of demobilization are a "must" interest on the policy-planning level of the Methodist Student Movement, but they ought not be presented as a series of programs. Demobilization plans ought to be drawn up by a representative all-campus group. Methodist student groups are urged to seek the initiative in developing such programs. Consideration should be given to service people, war workers, C. P. S. men, and all other groups returning to the campus. Our entire program must be built to include genuine religion, the development of personal relationships, wholesome recreational opportunities, vocational aid and counselling services.

2. *Christian Faith*

   We call each student group in the crisis of our day to consider and discuss the basic essentials of the Christian faith. We suggest:

   a) Every local student council through a careful process of study and consultation draw up a clear-cut statement of the essentials of the Christian faith.

   b) Each individual student be urged to draw up his statement of belief.

   c) That such statements should undergo constant revision in the process of Christian growth.

3. *Churchmanship*

   Churchmanship means to us the best possible Christian conduct through the agency of the church. We clearly recognize the value of other organizations in society promoting good will and serving man. However, we believe that the church has a distinctive mission. The church is the one institution in society through which men find God through worship. The church is the ultimate source of the highest that we know for the individual person—Christ-likeness. Likewise the church constantly furnishes the idealism necessary to achieve the highest goal of social reconstruction—the Kingdom of God.

   The church has taught man the basic element of true community, namely, how to work together, and holds that hope before a broken world today.

4. *Religious Living*

   In order to live creatively in these days of crisis and personal stress, our lives must be undergirded by deep religious convictions, which must be expressed by Christian attitudes in daily living. We urge that every incentive be given students to develop such attitudes through personal devotions, fellowship groups, and responsible participation in religious activities.

5. *Vocation*

A sense of vocation should pervade all Christian living, that is, the Christian commitment itself should be with a sense of calling. We recommend in this area Robert Calhoun's book, *God and the Day's Work*. Specific channels for fulfilling the Christian vocation in church related work need to be called to the attention of students and their attractive aspects presented, e.g. a study of various types of service in part or full-time Christian work with definite information on the need, the qualifications, remuneration, etc.

6. *World Order and Race*

As a part of a world in crisis Methodist students are called to build fellowship across racial, creedal, and national lines. There is a moral obligation to become informed about the peoples of the world, their World Charter, and the church as an instrument of world-wide reconciliation and reconstruction. Methodist students should become active parts of the world fellowship of students; at the same time they should work intelligently and courageously to resolve racial and national tensions in their localities and to make each Methodist student unit a true expression of world community.

7. *Crusade for Christ*

The main emphasis of the Crusade for Christ of this year is Evangelism. Evangelism means bringing persons into a living relationship with God through which lives are re-made both in personal and social relationship. Evangelism implies a wholehearted, contagious enthusiasm to share, in conversation and action, the good news of Christ. Evangelism necessitates a vivid awareness of the presence of God in every moment of one's life so that one has something to share.

8. *The Student Conference—"The Call"*

Sensing the needs that have resulted from years of failure to meet the issues of life, we, the students of The Methodist Church of today, seek to face the problems of our world realistically.

We believe that the only way to deal adequately with the crisis of our time is in living out the implications of our Christian faith in all areas of life.

We believe that there must be an awakening of the church to the practical possibilities which it can bring to the solution of today's problems.

We as Christian students are part of the Church and upon us will lie great responsibility for the church's destiny. Penitently we face an uncertain future that can be redeemed only by an honest, realistic attempt at living in terms of the highest Christian standards.

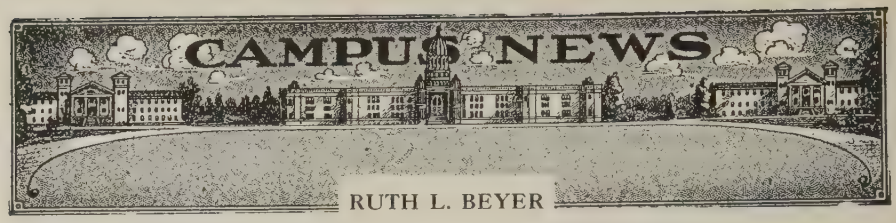
Therefore

We call a conference at (place to be announced) December 28, 1945, for the purpose of:

—Giving this student generation an objective analysis of the real crisis of our time.

—Becoming aware of the dynamic answer that Christianity can give through a working faith.

—Studying the church as a channel through which effective action can be taken to meet this crisis.



Northwestern Offers Journalism in Home Economics

A program to be offered in the fall at Northwestern University (Evanston, Ill.) to prepare women for positions as writers for women's pages of newspapers, magazines, trade publications, advertising agencies, and radio combines home economics and journalism. Students will take a four year course in one of the journalism sequences plus a field of concentration of 36 hours of credit in the home economics department of the School of Commerce.

* * *

Reinhardt Prepares for Expansion Program

A conditional gift from Dr. S. C. Dobbs, of Atlanta, of $250,000 to Reinhardt College (Waleska, Ga.) if the other board members and friends would raise an equal amount for buildings and improvements, induced the trustees to adopt a half-million dollar expansion program. The first building to be erected is an administration building and auditorium, at an estimated cost of $150,000.

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American University Sponsors Public Affairs Institute

A seven-week institute on the position of the United States in World Affairs was sponsored this summer by the American University (Washington, D. C.). The schedule which provided for a working forum for leaders of American thought and education, included a morning session of basic lectures and group discussions; a seminar on methods of study and materials available for teaching and research; afternoon conferences with experts of the Department of State and other government agencies; attendance at congressional committee hearings and sessions of the Senate and House of Representatives; evening public lectures and individual research and project guidance. Seven areas of study covered problems confronting the United States in the post-war world.

* * *

Rust College President Featured in Study Text

"McCoy of Rust College" is the title of chapter five of Kenneth Underwood's new book, *Christianity Where You Live,* published by the Friendship Press. The book has been recommended for study to youth groups and adult groups for mission study by many denominations, including the Methodist. The following quotation characterizes the chapter in the table of contents and interprets the work of President McCoy: "He just keeps his mouth shut and works like mischief."

Located in Holly Springs, Mississippi, in an area of gulleys and eroded soil, Rust College exemplifies Christianity where you live. Not only has the work of Dr. McCoy and his associates made possible the redeeming of a large territory formerly considered useless and lifting the standard of living of many people in that area, but also the educating of 760 students a year on a budg-

et of $48,000. Parenthetically Mr. Underwood points out that "Christians have a peculiar habit of giving just enough money to mission boards so that they can give colleges and other mission projects just enough on which to die fighting."

* * *

Baxter Seminary Makes Altar Furnishings for Assembly Grounds

The Trade School boys of Baxter Seminary (Baxter, Tenn.) made and installed an altar rail and kneeling bench, pulpit, communion table, communion set and offering plates, and a beautiful cross for the chapel in the Beersheba Springs Assembly Grounds of the Tennessee Conference. All of it is made of fine, wild cherry wood grown in the Baxter area. Although a good many boys worked at the entire arrangement, it has the finish of the work of an individual artist.

Baxter students have been responsible also for the work on an expansive fireplace, display table, and other crosses made of wild cherry, birdseye maple, and walnut.

* * *

Syracuse Offers Course in Operation of Small Business

A comprehensive course in the establishment and operation of a small business, keyed to the needs of returning war veterans, will be given by Syracuse University (Syracuse, N. Y.) beginning October 4. The course is sponsored jointly by the College of Business Administration and the New York State Department of Commerce, and will be given as an evening course in the School of Extension Teaching over a 15-week period. Business and industrial leaders, bankers, lawyers, accountants, real estate men, and others concerned in the successful establishment of small businesses, will speak on panel discussions. Each person registered in the course will have the opportunity to present problems which face him in his own business plans. The course is designed to help those already established in business; veterans desiring to establish themselves in one; and those entering some allied field in which a knowledge of business principles will speed their advancement and increase their pay checks.

* * *

Cailliet Joins Wesleyan University Faculty

Dr. Emile Cailliet, whose recent book on *Pascal—Genius in the Light of Scripture,* has attracted much favorable comment and wide recognition, will be professor of French literature and associate in philosophy at Wesleyan University (Middletown, Conn.), beginning November 1. A feature article on Dr. Cailliet appeared in the July 12 issue of the *Christian Advocate* written by Arthur W. Hewitt, inspired by the scholar's address delivered at Western Maryland College (Westminster, Md.).

* * *

Emory Receives Loan Fund Gift

Emory University (Emory University, Ga.) has been named recipient of the bulk of an estate estimated at between $75,000 and $100,000. The income from the estate is to be used as a student loan fund to honor William E. Barnes and Augusta Barnes, the brother and sister of the donor. William E. Barnes was a graduate of Emory-at-Oxford. The will calls for a yearly gift of $100 to the University Library for book purchases.

Newsy Odds and Ends

RUTH L. BEYER

Miss Elizabeth Baskett, of Henderson, Kentucky, who will attend Evansville College (Evansville, Ind.), has been awarded the first of the nation-wide scholarships inaugurated this year by The Methodist Church. These scholarships are made possible through contributions made on Methodist Student Day, on the second Sunday of June. By action of the 1944 General Conference, a portion of the Student Day income was designated for scholarships, and their issuance is administered along with the Methodist Student Loan Fund project. Dr. Edward W. Stodghill is the director of the Department of Loans and Scholarships in the Division of Educational Institutions of the Methodist Board of Education.

* * *

David Russell, co-chairman of the Speech Department of Southern Methodist University (Dallas, Texas), has been appointed Poet Laureate of Texas by a joint committee of the House and Senate of the state legislature.

* * *

The College of the Pacific (Stockton, Calif.) has bought The Old Columbia Hotel and Theatre, known as the Fallon House. The famous old building will be restored and the noted Pacific Little Theater Company will stage some of the old melodramas of the nineteenth century during the summer sessions of 1948, '49, '50, and '51, the centennial years of the most colorful events in the history of the West. The College of the Pacific, California's pioneer college, was founded in 1851.

One of the prize winners in the 1945 undergraduate short-story competition conducted by the magazine, *Mademoiselle,* was Naomi Williams, of Cornell College (Mount Vernon, Iowa). The prize-winning story, "Mother and Daughter," had appeared in Cornell's English Club magazine, *The Husk.* For two years, Miss Williams has won the English Club award for making the most notable contribution to *The Husk.* Her editorial, "The Newspapers Said 4,083," which appeared in the *Cornellian,* the student paper, has received wide recognition by literary editors.

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Among the representatives to the United Nations Conference who received honorary degrees was His Royal Highness Crown Prince Amir Faisal Al Saud Ibn Abdul Aziz, chairman of the Arabian delegation, upon whom the University of Southern California (Los Angeles, Calif.) conferred the honorary degree of LL.D. The ceremony was held in the Hall of Nations of the president's suite and was attended by a retinue of royal diplomats and members of the royal party. President Rufus B. von KleinSmid, in conferring the degree, gave recognition to his distinguished leadership in the field of international relations.

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A gift of unusual interest to Southwestern University (Georgetown, Texas) is a complete set of William Blake's illustrations of the Book of Job. As soon as exhibition facilities have been acquired, Southwestern will share with art lovers of

Texas the masterpiece of illustrative Biblical interpretation.

* * *

The results of a survey made by the Registrar's office of the students of DePauw University (Greencastle, Ind.) indicates that the professions led in occupational planning. Of the 1,714 students polled, 865 favored the professions as against 463 sons and daughters of fathers now engaged in such services. Second choice for DePauw students was listed under the general head. Trade and Business, with 91 students desiring to enter this work as against 648 fathers engaged in it. Sixty-eight students desired to enter the field of public service, as against 73 fathers employed in this way. Fifty-two of the girls in the home-making courses indicated that they will be housewives. There are 28 aspirants to electrical occupations, and 24 fathers engaged in this field. Only 15 students listed Manufacturing and Mechanical Industries as their choice, over against 277 fathers in this group. Thirteen students preferred agriculture, forestry and animal husbandry, against 92 fathers in these occupations. Only 4 indicated Transportation, although 84 fathers of DePauw students are in this work. No students listed Extraction of Minerals as a choice, although 11 have fathers in this work. Of the total number of students surveyed, 558—mostly freshman girls—did not indicate what their life's work might be.

* * *

Wilbraham Acadamy (Wilbraham, Mass.) recently completed a series of broadcasts over Station WSPR consisting of dramatizations based on the homely and little-known incidents which occurred throughout the colonial period of our history. The series was written and directed by Mr. Norman DeMarco, of the Wilbraham faculty.

* * *

The University of Chattanooga (Chattanooga, Tenn.) has completed plans and expects to let the contract this fall for the erection of the Annie Merner Pfeiffer Building for Women. The building will accommodate 100 girls.

* * *

West Virginia Wesleyan College (Buckhannon, W. Va.) is in the midst of a project to provide a scholarship for Julia B. Cheng, the daughter of James and Dorothy Lee Cheng, whose story is told in the well-known book of Dr. Frank Cartwright, *Life Has No Ceiling.* Dorothy Lee is an alumna of West Virginia Wesleyan. The Chengs have been living in Japanese-occupied territory. It is expected that Julia may be able to come to the United States before the end of the school year.

* * *

President Joe J. Mickle of Centenary College (Shreveport, La.) was one of the lecturers of the 21st Annual Session of the Norman Waites Harris Foundation Institute of International Relations which was held at the University of Chicago. The topic for the five-day session was "The United Nations and the Organization for Peace and Security." Dr. Mickle, who has spent some twenty years in Japan, spoke on "The Problem of Japan."

* * *

The Baldwin-Wallace *Alumnus* (Berea, Ohio), August issue, in presenting the educational program for veterans, has featured a picture of the Berea Homes Estates, where the government offers housing for married men discharged from service. The exact amount of the cost of the apartments depends upon the total income of the parties concerned. Rentals may be as low as $13 a month.

Church-Related Colleges in Relation to Adult Education

(*Continued from Page 3*)

made up mostly of workers in the church programs. The suggestion here is for the enlargement and improvement of the regional conference program with a greater degree of participation on the part of the faculties of the church-related colleges. Another possibility is the community clinic. We have health clinics, educational clinics, psychological clinics. Why not clinics in Christian living? No group should be better prepared for such service than the faculty of the church-related college.

There are times when our best friend is the surgeon who wields the knife. The operation is not a pleasant thing at the time but the results are life and happiness. Perhaps such a surgeon should wield the knife of friendly but deep-cutting criticism of the present program of the church-related college. There is little evidence that any considerable amount of attention has been given to activities such as those suggested here. The tendency may be for colleges to immediately be on the defensive in support of their present position and program. This will not bring the best answer to the challenge.

The opportunity is here. The church-related college has not, as yet, lived up to its opportunities in the field of adult Christian education. There is immediate need for college faculties to re-examine their own fitness for the task and to give attention to this important need. They can do it if they will. The question is—WILL THE CHURCH-RELATED COLLEGE MEET THE NEED?

Some Practical Plans for Service to Local Churches

(*Continued from Page 5*)

discussion periods are provided. At the close of such a day the ministers feel much more "on the inside" of their college and their loyalty to it is greatly stimulated.

The conference college and the local churches of the conference can make mutual and reciprocal contributions. The plans for co-operation which have been mentioned here are all practical in the sense that they have been actually put into practice. It is obvious that these achievements are only a minimum, but they point the way which we must travel if both college and local church are to mount up to the higher glory—the way of increasing service.

Christian Education Magazine Sponsors Contest

By way of encouraging a continual improvement in literature interpretive of Christian Higher Education, CHRISTIAN EDUCATION MAGAZINE and the Joint Committee on Public Relations will sponsor during this academic year a contest in promotional literature issued by institutions related to the Board of Education of The Methodist Church.

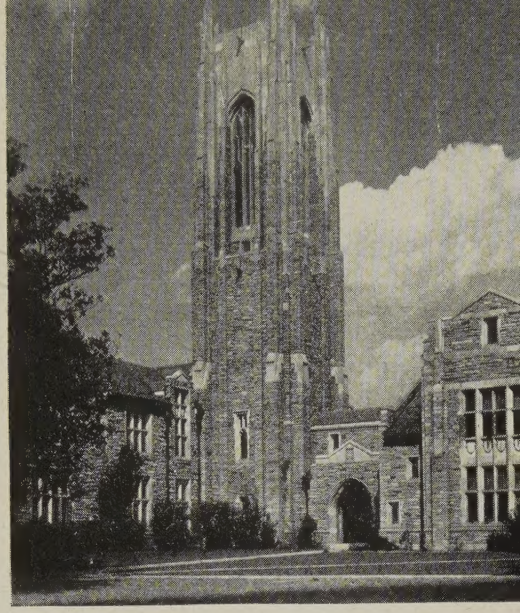
Several types of literature are recognized—as, for example, catalogs, other bulletins, view books, and special promotional pieces, and these constitute separate groupings within the contest. Also recognized are the different types of institutions, and literature submitted by a given school will be judged in its relation to literature from other similar institutions, as universities, senior colleges, junior colleges, etc.

Letters have gone to the various schools explaining the contest plans in greater detail and inviting their participation.

The judging will be done by competent and impartial persons and criticisms and constructive suggestions will accompany the ratings assigned to each piece of literature submitted.

This Is Scarritt

MRS. J. C. CRAWFORD



"Attempt great things for God; expect great things from God." These words are inscribed over one of the Gothic arches of Scarritt College for Christian Workers. A Methodist institution of higher education, the college exists for the single purpose of training unordained workers for religious and social service.

Founded in Kansas City in 1892 to prepare missionaries for the foreign and home mission boards of the Methodist Episcopal Church, South, it was moved to Nashville in 1924. A Senior College accredited by the Southern Association of Colleges and Secondary Schools, its undergraduate courses lead to the degree of Bachelor of Arts and graduate courses to the degree of Master of Arts. Although owned by The Methodist Church, Scarritt enrolls students from many denominations.

Strategically located in a regional university center, the combined facilities of George Peabody College for Teachers and Vanderbilt University are available to its students. The Board of Education of The Methodist Church and agencies representing other denominations are located in the city. These, with the church settlements, city, county and state welfare organizations, and the Scarritt College Rural Training Center at Crossville, Tennessee, serve as laboratories.

The physical plant consists of a nine-acre campus with five new buildings and the Tower. The buildings are notable for their architectural beauty and educational adequacy. The widely representative character of the student body from practically every state and many foreign countries creates an international atmosphere of educational significance.

More than 90 per cent of the Scarritt graduates go immediately into the work of the church. Along with the regular program numerous special projects offer the facilities of the school to church groups all across the country for conferences, short-term courses, workshops, study groups, and church-wide meetings. The institution faces its enlarged responsibilities in the post-war period to the church with an expanding program and a growing faith in its mission.

In keeping with the motto, "Attempt great things for God," every effort is made to place Christ at the center of this institution, dedicated to the world-wide service of mankind.